

# WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"

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District Website: [www.wjUSD.org](http://www.wjUSD.org)

## Human Resource Services

Leanee Medina Estrada  
Assistant Superintendent  
435 6<sup>th</sup> Street, Woodland, CA 95695  
(530) 662-0201 / FAX (530) 669-5918

Tom Pritchard, Superintendent

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## ***WJUSD and Teacher Negotiations Update – March 30, 2021***

### ***DISTRICT AND TEACHERS' UNION REACH AGREEMENT ON "3 FEET" CLASSROOM SPACING FOR STUDENTS AND 4 DAYS OF IN-PERSON INSTRUCTION BEGINNING APRIL 12, 2021***

The District and WEA bargaining teams reached an agreement this afternoon confirming that spacing between students in the classroom will be set at "3 feet" apart in accordance with new COVID-19 recommendations for schools adopted by the California Department of Public Health. This new spacing recommendation allows for all students to safely return to the classroom and eliminates the need to split in-person students into two separate groups (A & B). Accordingly, the District and WEA agreed to increase in-person instruction from two days a week to four days a week for all students in grades Pre-K-12 starting April 12, 2021. These students will receive in-person instruction on Mondays, Tuesdays, Thursdays and Fridays. Students opting to continue Distance Learning will remain at home and receive instruction virtually. All students will participate in Distance Learning on Wednesdays. The teams also reached agreement to increase in-person instruction for SDC students from two days a week to four days a week starting April 12, 2021. Students in SDC programs who participate in general education classes as part of their inclusion will join those classes for in-person instruction when they are scheduled. The agreement and schedules are attached to this update.

We look forward to welcoming our students and staff to a return to in-person instruction on April 12.

#### WJUSD Negotiations Team

Leanee Medina Estrada, Assistant Superintendent, Human Resources  
Lewis Wiley, Jr., Associate Superintendent, Business Services  
Christina Lambie, Executive Director, Teaching and Learning  
Eddie Gonzales, Principal, Freeman Elementary School

AMENDMENT NO. 2A  
TO THE  
MEMORANDUM OF UNDERSTANDING  
BETWEEN  
WOODLAND JOINT UNIFIED SCHOOL DISTRICT  
AND  
WOODLAND EDUCATION ASSOCIATION

REGARDING THE IMPACTS AND EFFECTS FOR  
PHASE 3 OF REOPENING FOR THE 2020-2021 SCHOOL YEAR

**Phase 3 – Hybrid Instructional Model (With 3 Feet Classroom Distancing for Students)**

**March 30, 2021**

The Woodland Joint Unified School District ("District") and Woodland Education Association ("Association"), jointly known as the Parties ("Parties") entered into a Memorandum of Understanding ("MOU") on August 14, 2020 regarding the impacts and effects for Phase 1 (remote learning) for the reopening of schools during the 2020-2021 school year during the COVID-19 pandemic. The Parties entered into Amendment No. 1 on December 18, 2020 regarding the impacts and effects for Phase 2 (SDC Cohorts – In-Person Instruction) and Amendment No. 2 on March 12, 2021 (Hybrid Instructional Model) for reopening of schools. (MOU's attached hereto and incorporated herein by reference.)

The Parties acknowledge that on January 14, 2021 (updated February 26, 2021 and March 20, 2021), the California Department of Public Health (CDPH) issued the "COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance for K-12 Schools in California, 2020-2021 School Year" ("Framework"). In this document, the CDPH outlines the authority of this Framework on the reopening of schools in California.

In accordance with the Framework, if schools had not previously reopened, they may reopen for in-person instruction for all grades in K-12 in counties in all Tiers under the state's Blueprint for a Safer Economy if the county adjusted case rates is less than 25/100,000. At the time of this agreement, the latest data reflect that Yolo County is in the Orange Tier.

<b>Last Week's Tier Level: Red</b> <small>(As of 3/17)</small>	<b>This Week's Tier Level: Orange</b> <small>(As of 3/24)</small>
<b>3.3</b> Adjusted Case Rate	<b>2.7</b> Adjusted Case Rate
<b>0.7%</b> Positivity Rate (7-day avg.)	<b>0.5%</b> Positivity Rate (7-day avg.)
<b>2.7%</b> Health Equity Quartile Positivity Rate	<b>3.0%</b> Health Equity Quartile Positivity Rate
Yolo County will remain in the Orange Tier (Moderate) until at least: <b>April 14, 2021*</b> <small>* This date may change. Tier assignment will be overruled if Yolo County moves back to a more restrictive tier or the Regional Stay Home Order is issued.</small>	
<b>Regional Stay Home Order Exit:</b>	<b>Effective: 01/12/21</b> <small>The Greater Sacramento Region is no longer under the Regional Stay Home Order and now falls back under the State's Blueprint for a Safer Economy's tiered framework.</small>

This MOU shall apply during the Hybrid Instructional Model for all students including students in the SDC program, and builds upon the previous MOU's related to school reopening in the 2020-2021 school year (Phase 1 MOU, signed August 14, 2020, Phase 2 Amendment No. 1 MOU signed December 18, 2020, and Phase 3 Amendment No. 2 signed March 12, 2021). Accordingly, the Parties agree that all applicable terms set forth in the previous MOU or Amendments No. 1 or No. 2 not stated herein shall apply during the Hybrid Instructional Model for all students. The Parties agree to amend the MOU and Amendments No.1 and No. 2 as set forth in this Amendment No. 2a to address the impacts and effects of Phase 3 (Hybrid Instructional Model with 3 Feet Classroom Distancing for Students) during the 2020-2021 school year as stated below.

**The District proposes the following changes to Section 1. Health and Safety (1.1 and 1.3, 12<sup>th</sup> bulleted item)**

**1. Health and Safety**

1.1 The District shall adhere to the Framework dated January 14, 2021 (updated February 26, 2021, and March 20, 2021), CalOSHA's Temporary Emergency Standards and AB 685, Department of Industrial Relations' SB 119 and any applicable guidelines or orders from the Yolo County Department of Public Health (YCDPH).

1.3 In addition to the measures outlined in the Health and Safety Guide and those documented in the CPP, the following protocols will be in place during Phase 3 of Reopening.

- Classrooms and other spaces on campus for all students, including students in SDC programs, will be configured to support social distancing guidelines outlined in the March 20, 2021 updated Framework (3 feet).
- Per CDPH K-12 Reopening Framework and Guidance Q&A dated February 16, 2021, 3 feet of measurement is defined below:

**What are the current guidelines for physical distancing standards?  
And is it measured from chair to chair or nose to nose?**

For purposes of measuring distance when specifically addressing the distance between **students** participating in classroom instruction, the K-12 Schools Guidance was updated on March 20, 2021 to reflect new scientific evidence around physical distancing and to align with CDC national guidance updates. A minimum of 3 feet of physical distance between student **chairs** is strongly recommended, measured from the center of the back of the chair to the center of the back of the chair, when the chair is pushed into the desk or table. Distance teacher and other staff desks at least 6 feet away from student and other staff desks.

**The District proposes the following changes to Section 2. Hybrid Instructional Model (add 2.1.1 and 2.1.2 and 2.9.1)**

**2. HYBRID INSTRUCTIONAL MODEL**

2.1 The Parties acknowledge that, based on Board direction, all schools, grades Pre-K-12, will open to students using a Hybrid Instructional model on Monday, April 12 (includes all respective

Special Education programs and services). Effective April 12, the instructional schedules for TK-12 will follow the sample schedules attached (students opting for in-person instruction in Pre-K-12<sup>th</sup> grade receive 4 days of in-person instruction). There will be variations across elementary sites to accommodate differences in start time, programs, and teacher preparation time. All variations of schedules shall reflect enough transition time to allow for a minimum thirty (30) minutes of duty-free lunch.

- On Wednesdays, unit members at the elementary school sites will have 60 minutes of time dedicated to prep during the asynchronous section in the morning and 120 minutes in the afternoon prior to staff meeting, professional development, and/or collaboration time.

2.1.1 Effective April 12, SDC Preschool classes will follow the sample schedule attached which reflects the current morning/afternoon program structure. Students will continue to attend in-person either in the morning or afternoon program or virtually in the afternoons.

2.1.2. Effective April 12, students in the SDC program in grades TK-12 and in Adult Living Skills will follow the new sample general education schedules included with this agreement. The class sizes across the SDC program allow for all students in grades TK-12 and in the Adult Living Skills program to attend in-person while still adhering to the CDPH Framework.

2.9 Unit members assigned to grades 7-12 will provide instruction concurrently to students attending in-person and virtually. Unit members assigned to grades Pre-K-6 will provide instruction based on parent selection of the instructional program. The intent in the elementary level is to keep students with their current teachers and ensure availability of staff when the Hybrid Instructional model is implemented. Therefore, after the District determines the instructional model choices selected by parents/guardians, principals will notify unit members confirming the number of students in their class attending in-person and virtually. Classroom teachers shall have the opportunity within the class period to implement the instructional practices and models that the classroom teacher determines are most appropriate for their subject area and the needs of their student group.

2.9.1 Students in SDC programs who participate in general education classes as part of their inclusion program, will join those classes for in-person instruction, when they are scheduled.

**The District proposes the following change to 2.13 in Amendment 2.**

2.13 All unit members shall have the option to work remotely when in-person instruction or in-person services are not occurring during the school week after students are dismissed for lunch (i.e., Monday through Friday but excludes Wednesdays during holiday weeks, finals).

This Amendment No. 2A MOU, with Amendments No. 1 and 2 and the Phase 1 MOU shall remain in effect through Phase 3 of reopening or June 11, 2021 whichever is earlier and shall not be precedent setting nor form any basis of past practice.

FOR THE DISTRICT

Date: 3/30/2021

DocuSigned by:  
By: Leanee Medina Estrada  
380AFB9B110A41C...

FOR THE ASSOCIATION

Date: 3/30/2021

DocuSigned by:  
By: Diane C Duncan  
0BA633F3DC7C44A...

### Phase 3 Preschool Schedule (SDC)

#### Woodland Prairie

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 10:30 (120 Minutes)	<b>Group A</b> - Attends in person	<b>Group A</b> - Attends in person	No Student Attendance  All Staff Prep	<b>Group A</b> - Attends in person  <b>Group C</b> -Attends virtual - Synchronous	<b>Group A</b> - Attends in person  <b>Group C</b> -Attends virtual - Synchronous
10:30 - 11:30	Teacher Prep/Paras Clean/Set up Group B	Teacher Prep/Paras Clean/Set up Group B		Teacher Prep/Paras Clean/Set up Group B	Teacher Prep/Paras Clean/Set up Group B
11:30 -12:00	Staff Lunch	Staff Lunch	Staff Lunch	Staff Lunch	Staff Lunch
12:00 - 2:00 (120 Minutes)	<b>Group B</b> - Attends in person  <b>Group C</b> - Attends virtual - Synchronous	<b>Group B</b> - Attends in person  <b>Group C</b> - Attends virtual - Synchronous	Staff Meeting/Collaboration/ Teacher Professional Development	<b>Group B</b> - Attends in person	<b>Group B</b> - Attends in person
2:00 - 3:00	<b>2:00-2:45</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>	<b>2:00-2:45</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>		<b>2:00-2:45</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>	<b>2:00-2:45</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>

#### Maxwell

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 10:15 (120 Minutes)	<b>Group A</b> - Attends in person	<b>Group A</b> - Attends in person	No Student Attendance  All Staff Prep	<b>Group A</b> - Attends in person  <b>Group C</b> -Attends virtual - Synchronous	<b>Group A</b> - Attends in person  <b>Group C</b> -Attends virtual - Synchronous
10:15 - 11:15	Teacher Prep/Paras Clean/Set up Group B	Teacher Prep/Paras Clean/Set up Group B		Teacher Prep/Paras Clean/Set up Group B	Teacher Prep/Paras Clean/Set up Group B
11:15-11:45	Staff Lunch	Staff Lunch	Staff Lunch	Staff Lunch	Staff Lunch
11:45 - 1:45 (120 Minutes)	<b>Group B</b> - Attends in person  <b>Group C</b> - Attends virtual - Synchronous	<b>Group B</b> - Attends in person  <b>Group C</b> - Attends virtual - Synchronous	Staff Meeting/Collaboration/ Teacher Professional Development	<b>Group B</b> - Attends in person	<b>Group B</b> - Attends in person
1:45 - 2:45	<b>1:45-2:30</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>	<b>1:45-2:30</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>		<b>1:45-2:30</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>	<b>1:45-2:30</b> Paras Clean/Set up Group A <b>Teacher Prep/Teacher Office Time</b>

- Group C schedule is pending number of students.

### Phase 3: Elementary School Schedule - **Sample**

\*Note: Start and End Times may vary between individual school sites

**(TK-6 Elementary Schools)**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 11:00	<p style="text-align: center;"><b>In Person Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;"><b>In Person Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;"><b>All Students</b> - Remote Learning (Synchronous Learning 120 min, Asynchronous/Teacher Prep 60 min)</p>	<p style="text-align: center;"><b>In Person Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;"><b>In Person Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*Virtual Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
11:00 - 11:30	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>	<p style="text-align: center;"><b>Lunch</b> (Grab and Go Beginning at 10:30)</p>
11:30 - 2:30	<p style="text-align: center;"><b>Virtual Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;"><b>Virtual Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;">Teacher Prep/ Staff Meeting/ Collaboration/ Teacher Professional Development</p> <p style="text-align: center;"><i>Students: Asynchronous: Special Subjects Block (60 min)</i></p>	<p style="text-align: center;"><b>Virtual Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>	<p style="text-align: center;"><b>Virtual Group</b> (Core Instruction - ELA, Math, ELD and SEL)</p> <p style="text-align: center;">*In Person Group - Asynchronous Learning and Assignments And/Or Synchronous PE, Music and Assignments</p>
2:30 - 3:00	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>		<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>	<p style="text-align: center;">Special Subjects Block (Asynchronous/Teacher Prep)</p>

## Phase 3: Middle School Schedule - **Sample**

(Lee Middle School and Douglass Middle School)

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Per 0 7:00-7:55</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>		<p style="text-align: center;">Per 0 7:00-7:55</p> <p style="font-size: small;">All Students - Distance Learning</p>	<p style="text-align: center;">Per 0 7:00-7:55</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	
<p style="text-align: center;">Per 1 8:00 - 9:25</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 4 8:00 - 9:25</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 1 8:00-8:30</p> <p style="font-size: small;">All Students - Distance Learning</p>	<p style="text-align: center;">Per 1 8:00 - 9:25</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 4 8:00 - 9:25</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>
		<p style="text-align: center;">Per 2 8:40-9:10</p> <p style="font-size: small;">All Students - Distance Learning</p>		
<p style="text-align: center;">Per 2 9:30-10:45</p> <p style="font-size: small;">In-Person Group Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 5 9:30-10:45</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 3 9:20-9:50</p> <p style="font-size: small;">All Students - Distance Learning</p>	<p style="text-align: center;">Per 2 9:30-10:45</p> <p style="font-size: small;">In-Person Group Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 5 9:30-10:45</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>
		<p style="text-align: center;">Per 4 10:00-10:30</p> <p style="font-size: small;">All Students - Distance Learning</p>		
<p style="text-align: center;">Per 3 10:50-12:05</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 6 10:50-12:05</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 5 10:40-11:10</p> <p style="font-size: small;">All Students - Distance Learning</p>	<p style="text-align: center;">Per 3 10:50-12:05</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>	<p style="text-align: center;">Per 6 10:50-12:05</p> <p style="font-size: small;">In-Person Group (Live Classroom Instruction) Virtual Group - Concurrent Instruction</p>
		<p style="text-align: center;">Per 6 11:20-11:50</p> <p style="font-size: small;">All Students - Distance Learning</p>		
<p style="text-align: center;">Lunch (Grab and Go) 12:05-1:05</p>	<p style="text-align: center;">Lunch (Grab and Go) 12:05-1:05</p>	<p style="text-align: center;">Lunch (Grab and Go) 11:50-12:50</p>	<p style="text-align: center;">Lunch (Grab and Go) 12:05-1:05</p>	<p style="text-align: center;">Lunch (Grab and Go) 12:05-1:05</p>
<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00</p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00</p>	<p style="text-align: center;">Staff Meeting/Collaboration/ Teacher Professional Development</p> <p style="font-size: small;"><i>Students: Asynchronous SEL Support (30 mins)</i></p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00</p>	<p style="text-align: center;">Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:05-3:00</p>



## Phase 3: High School Schedule - **Sample**

### (Pioneer High School and Woodland High School)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>All Students - Distance Learning</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 0 7:25-7:55 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 1 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 2 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 1 8:00-8:30 <small>All Students - Distance Learning</small>	Per 1 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 2 8:00-9:05 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 2 8:35-9:05 <small>All Students - Distance Learning</small>	Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 3 9:10-9:40 <small>All Students - Distance Learning</small>	Per 3 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:10-10:15 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 4 9:45-10:15 <small>All Students - Distance Learning</small>	Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 5 10:20-10:50 <small>All Students - Distance Learning</small>	Per 5 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Per 6 10:20-11:25 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25	Per 6 10:55-11:25 <small>All Students - Distance Learning</small>	Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25
Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25	Per 7 11:30-12:00 <small>All Students - Distance Learning</small>	Per 7 11:30-12:35 <small>In-Person Group (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	Lunch (Grab and Go) 11:25-12:25
Lunch (Grab and Go) 12:35-1:35	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00	Lunch (Grab and Go) 12:00-1:00	Lunch (Grab and Go) 12:35-1:35	Lunch (Grab and Go) 12:35-1:35
Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00	Staff Meeting/Collaboration/ Teacher Professional Development  <i>Students: Asynchronous SEL Support (30 mins)</i>	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 1:35-3:00	Coordinated Student Support (Synchronous), SEL support or Asynchronous Learning 12:25-3:00

## Phase 3: High School Schedule - **Sample**

### (Cache Creek High School)

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Advisory</b> 9:15-10:00 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Advisory</b> 9:15-10:00 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Advisory</b> 9:15-9:55 <small>All Students - Distance Learning</small>	<b>Advisory</b> 9:15-10:00 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Advisory</b> 9:15-10:00 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
<b>Period 2</b> 10:00-10:45 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 4</b> 10:00-10:45 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 2</b> 9:55-10:30 <small>All Students - Distance Learning</small>	<b>Period 2</b> 10:00-10:45 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 4</b> 10:00-10:45 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
<b>Period 3</b> 10:45-11:30 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 5</b> 10:45-11:30 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 3</b> 10:30-11:05 <small>All Students - Distance Learning</small>	<b>Period 3</b> 10:45-11:30 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 5</b> 10:45-11:30 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
<b>Electives</b> 11:30-12:15 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Electives</b> 11:30-12:15 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Period 4</b> 11:05-11:40 <small>All Students - Distance Learning</small>	<b>Electives</b> 11:30-12:15 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>	<b>Electives</b> 11:30-12:15 <small>In-Person (Live Classroom Instruction) Virtual Group (Concurrent Instruction)</small>
<b>Lunch (Grab-n-Go)</b> 12:15-1:15	<b>Lunch (Grab-n-Go)</b> 12:15-1:15	<b>Period 5</b> 11:40-12:15 <small>All Students - Distance Learning</small>	<b>Lunch (Grab-n-Go)</b> 12:15-1:15	<b>Lunch (Grab-n-Go)</b> 12:15-1:15
Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30	Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30	Lunch (Grab-n-Go) 12:15-1:15 <hr/> Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30	Coordinated Student Support (Synchronous), SEL Support, or Asynchronous Learning 1:15-2:30